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sites. The point to this is that the web is not necessarily easy to navigate and sometimes I end up at places unintended. As for the yellow pages, they are designed to sell products or services, not necessarily designed to assist people in finding factual information. They are only several levels above Internet spam in terms of quality. Also, how can you compare the quality of phone books from, say, Lincoln, Nebraska, to Chadron? There are two phone books in Lincoln that arrive at my doorstep and they differ in quality in providing information as simple as trying to find information on the location of a local school. I still believe that most people rely on institutions like...

SENATOR CUDABACK: One minute.

SENATOR SCHIMEK: ...schools and local, state, and federal government as a source of reliable information. And I think that's a good discussion of some of the problems with leaving it to young people to find their information on web sites or in phone books or even sometimes with private organizations or institutions that may have a distinct point of view that will not give that young person all the information that they need. So with that, I would ask you to seriously consider what we're doing here. We are, basically, saying that we don't think that the students should know the law and that they should be left to their own devices to inform themselves...

SENATOR CUDABACK: Time.

SENATOR SCHIMEK: ...of what the law is. Thank you.

SENATOR CUDABACK: Thank you, Senator Schimek. Senator Chambers.

SENATOR CHAMBERS: Mr. President, members of the Legislature, we are watched. I had a request to read the poem. I don't know whether people are curious as to what it says or if they think that I'm such a good rhymester they don't want to miss it. But, nevertheless, the title of it is: "A LAMENT," then in parentheses, (regarding LB 172). And for the sake of the transcribers, when I get to the word "preg-a-nunt," it's p-r-e-g